

## TRANSITION ASSESSMENTS

### What are age-appropriate transition assessments?

Formal and/or informal assessments which:

- provide relevant information about the student in relation to key areas for transition planning
- provide information about the student's current levels of functional performance
- indicate appropriate accommodations to support student success
- provide a basis for measurable postsecondary goals
- provide a basis for measurable annual goals

Transition assessments can provide information about a student's strengths and needs in preparing for

- postsecondary education
- vocational education
- integrated employment – including supported employment
- continuing and adult education
- adult services
- living independently
- community participation
- self determination
- parenting

### What are examples of age appropriate transition assessments?

**Educational**—individual classroom-based assessments, grade or school-wide assessments, academic assessments (reading, written language, mathematics), reports of observations made by teachers, employers, parents or school personnel

**Employment**—ratings of employability, vocational interest inventories, functional skills assessments, structured assessments in the work setting, evaluations of interview experience, work skills assessments (e.g., punctuality, work completion, social skills, ability to accept criticism, appropriate appearance for work), employer references

**Training**—Armed Services Vocational Aptitude Battery (ASVAB), computerized skills assessments, Montana Career Information Service (MCIS), Self-determination scales, vocational readiness ratings

**Independent Living Skills**—daily living skills assessments, assistive technology evaluation, independent living skills assessments

### Remember

- Assessments may be formal or informal and are determined by student need.
- Assessments may also overlap in providing information relevant to more than one area required for transition planning.
- Review with colleagues what assessments may already be used in your school.
- Some assessments can be repeated and used for progress monitoring.

## **EXAMPLES OF RESOURCES FOR TRANSITION ASSESSMENTS**

**This is by no means a comprehensive list of transition assessments, and the OPI does not endorse any particular publisher or product.**

### **Education**

- Statewide Assessments
- College View [www.collegeview.com](http://www.collegeview.com)
- Information from current evaluations such as WIAT II, Woodcock Johnson III, Statewide assessments
- C.I.T.E. Academic Learning Styles [www.harding.edu/arc/PDF/CITE.pdf](http://www.harding.edu/arc/PDF/CITE.pdf)

### **Employment**

- Occupational Aptitude Survey and Interest Schedule (OASIS -3) [www.proedinc.com](http://www.proedinc.com)
- Self-Directed Search (Form E): SDS [www.self-directed-search.com](http://www.self-directed-search.com)
- Wide Range Interest and Occupation Test (WRIOT 2) Second edition [www.proedinc.com](http://www.proedinc.com)
- ASVAB
- Brigance Employability Skills Inventory [www.brigance.net](http://www.brigance.net)
- Reading Free Vocational Interest Inventory: 2 [www.proedinc.com](http://www.proedinc.com)
- Work Adjustment Inventory [www.proedinc.com](http://www.proedinc.com)
- Career Game/Red Hot Jobs [www.careergame.com](http://www.careergame.com)
- Career Decision-Making System – Revised [www.agsnet.com](http://www.agsnet.com)

### **Training**

- Skills Assessment Module (SAM) [www.pineymountain.com](http://www.pineymountain.com)
- ASVAB
- Informal Assessments for Transition Planning [www.proedinc.com](http://www.proedinc.com) includes Transition Health Care Assessment and Self-Determination/Self-Advocacy Checklist
- Social Skills Rating System (SSRS) [www.PearsonAssessments.com](http://www.PearsonAssessments.com)

### **Independent Living Skills**

- Checklist of Adaptive Living Skills (CALS) [www.riverpub.com](http://www.riverpub.com)
- Skillstreaming Checklist (in Skillstreaming the Adolescent and the Prepare Curriculum) - [www.researchpress.com](http://www.researchpress.com)
- Vineland Adaptive Behavior Scales [www.agsnet.com](http://www.agsnet.com)
- Brigance Life Skills Inventory [www.brigance.net](http://www.brigance.net)
- Informal Assessments for Transition Planning [www.proedinc.com](http://www.proedinc.com) includes Assessment of Financial Skills and Abilities

### **Assessments which incorporate education, employment, training and independent living skills**

- Responsibility and Independence Scale for Adolescents [www.riversidepublishing.com](http://www.riversidepublishing.com)
- The Transition Planning Inventory (TPI) [www.proedinc.com](http://www.proedinc.com)
- The Transition Behavior Scale [www.hes-inc.com](http://www.hes-inc.com)
- Enderle-Severson Transition Rating Scale [www.estr.net](http://www.estr.net)
- Transition Skills Inventory [www.proedinc.com](http://www.proedinc.com)
- Informal Assessments for Transition Planning [www.proedinc.com](http://www.proedinc.com) includes a) Comprehensive Informal Inventory of Knowledge and Skills for Transition, b) Employability/Life Skills Assessment
- Gates to Adventure (for students who are deaf or partially hearing) [www.pepnet.org/train.asp](http://www.pepnet.org/train.asp)